

Study program	Level of studies		First cycle	
	Study program name		Physics Education	
Course name	PEDAGOGY			
Course ID	Semester	Course status	ECTS credits	L+E
POT3412	III	MANDATORY	4	2+1
Lecturer				
Aims and intended learning outcomes	The aim of this course is that students acquire basic knowledge about pedagogy and become able to articulate their pedagogical thoughts in a scientific manner.			
Course content				
<p>The pedagogical science: role in the system of scientific disciplines, basic pedagogical teachings and theoretical concepts.</p> <p>Bloom's taxonomy of educational objectives in the cognitive and affective domain.</p> <p>Anthropological views of education and systems of values.</p> <p>Competencies and authority of a successful teacher.</p> <p>Teacher authority and classroom management.</p> <p>Communication as a phenomenon of constructing mutual understanding.</p> <p>Therapeutic-empathic communication by Thomas Gordon.</p> <p>First exam</p> <p>Interactive communication aspect of school leadership</p> <p>Humans' openness for awareness (pedagogical optimism and pedagogical pessimism).</p> <p>Fundamental areas of an individual's development.</p> <p>Relevant approaches to moral development (Kohlberg's model).</p> <p>Pedagogical processes within cultural processes.</p> <p>Interdisciplinarity and scientific autonomy.</p> <p>Second exam</p>				
Student workload (hours)		Grading		
Lectures and Exercises	45	Assessment method	Points	
Exam preparation	45	Presence and classroom activity	20	
Assignments	10	Exam I	30	
Consultation	100	Final exam	50	
Total		Total	100	
Literature				
<ol style="list-style-type: none"> 1. Ćatić, R, Stevanović, M. (2003). Pedagogija. Zenica: PF. 2. Nurković, H, Lukaš, M. (2016). Aspekti razrednog menadžmenta. Sarajevo: PMF. 3. Ćatić, R. (2006). Elementi savremene pedagogije. Zenica: PF. 				
Remarks				