| Study program | Type of study (cycle) | | Third Cycle | |
|--------------------------------|--|---------------|---------------------------|----------------|
| | Study program title | | Doctoral Study in Physics | |
| Course title | SURFACE ANALYSIS OF MATERIALS | | | |
| Course code | Semester | Course status | ECTS credits | Teaching hours |
| | I /II | ELECTIVE | 10 | 30 |
| Course objectives and outcomes | The aim of this course is to familiarize students with modern experimental techniques used to characterize advanced materials through active usage of analytical instruments. Learning outcomes: - to understand theoretical background of scanning electron microscopy (SEM) and atomic force microscopy (AFM). - to apply theoretical knowledge in experimental work. | | | |

Course content

Surface analysis. Basics of scanning electron microscopy (SEM). Characteristics of the JEOL-JSM IT 200L microscope. Practical examples.

Basics of atomic force microscopy (AFM). Characteristics of Nanosurf CoreAFM. Practical examples.

When required, access to UV-vis spectrophotometer will be enabled to students.

| LITERATURE | EVALUATION OF STUDENT'S WORK | |
|---|------------------------------|--------|
| [1] Peter Eaton, Paul West, Atomic Force Microscopy, Oxford University Press, USA, Year: 2010, eBook, ISBN: | Type of evaluation | Points |
| 0199570450,9780199570454 | Seminar paper | 100 |
| [2] Joseph Goldstein, Dale E. Newbury, David C. Joy, Charles E. Lyman, Patrick Echlin, Eric Lifshin, Linda Sawyer, J.R. | | |
| Michael, Scanning Electron Microscopy and X-ray Microanalysis, Springer, Year: 2003, eBook, ISBN: | | |
| 0306472929,9780306472923 | Total | 100 |

Remark

Students propose a subject of their investigation for the seminar paper in accordance with their interests and available materials. The proposal needs to be accepted by the course professor. The research includes obligatory experimental work in the area of surface characterization methods. The research results are to be written in the form of scientific paper and presented orally.