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| Program | Level of studies | | First cycle | |
| | Program name | | Educational physics | |
| Course name | PEDAGOGY | | | |
| Course ID | Semester | Course status | ECTS | L+E |
| POT3412 | III | MANDATORY | 4 | 2+1 |
| Lecturer | Prof. Dr. Hasnija Nurković | | | |
| Aims and intended learning outcomes | The aim of this course is that students acquire basic knowledge about pedagogy and become able to articulate their pedagogical thoughts in a scientific manner. | | | |
| Course content | | | | |
| <p>The pedagogical science: role in the system of scientific disciplines, basic pedagogical teachings and theoretical concepts.</p> <p>Bloom's taxonomy of educational objectives in the cognitive and affective domain.</p> <p>Anthropological views of education and systems of values.</p> <p>Competencies and authority of a successful teacher.</p> <p>Teacher authority and classroom management.</p> <p>Communication as a phenomenon of constructing mutual understanding.</p> <p>Therapeutic-empathic communication by Thomas Gordon.</p> <p>First exam</p> <p>Interactive communication aspect of school leadership</p> <p>Humans' openness for awareness (pedagogical optimism and pedagogical pessimism).</p> <p>Fundamental areas of an individual's development.</p> <p>Relevant approaches to moral development (Kohlberg's model).</p> <p>Pedagogical processes within cultural processes.</p> <p>Interdisciplinarity and scientific autonomy.</p> <p>Second exam</p> | | | | |
| Student workload (hours) | | Grading | | |
| Lectures and Exercises | 45 | Assessment method | Points | |
| Exam preparation | 45 | Presence and classroom activity | 20 | |
| Assignments | 10 | Exam I | 30 | |
| Consultation | 100 | Final exam | 50 | |
| Total | | Total | 100 | |
| Literature | | | | |
| <ol style="list-style-type: none"> Ćatić, R, Stevanović, M. (2003). Pedagogija. Zenica: PF. Nurković, H, Lukaš, M. (2016). Aspekti razrednog menadžmenta. Sarajevo: PMF. Ćatić, R. (2006). Elementi savremene pedagogije. Zenica: PF. | | | | |
| Remarks | | | | |
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