

Program	Level of studies		First cycle	
	Program name		Educational Physics	
Course name	ENGLISH LANGUAGE			
Course ID	Semester	Course status	ECTS	L+E
POT2211	I	ELECTIVE	2	2+0
Lecturer				
Aims and intended learning outcomes	<p>The aim of English language teaching is to provide students with active language skills in order to be able to communicate with their counterparts abroad; to be enabled to use professional literature to track the development of their profession and, thanks to their knowledge of languages, to participate in world events at all.</p> <p>During the module, students will:</p> <ul style="list-style-type: none"> - To acquire active knowledge of English; - Being trained to communicate with colleagues from abroad; - Be trained to track professional literature; - Being trained to track global events in the world. 			
Course content				
<p>English language system. Significance and distinction of minimum pairs. Pronunciation exercise. English alphabet. Spelling exercises. Present the verb "to be". Personal pronouns. Noun. Single and multiples. Numerous and non-numeric nouns. Certain and indefinite. Typical phrases. Indicative pronouns. Numbers. Constructions "there is ...", "there are ...". Expressing Static Spatial Relationships. Negation. Difference "Some-any-no". Imperative. Keep up to date. Creation and use, Adjectives: Types and Comparison. Participle in adjective use. Incorrect comparison. Pronouns. Names of days and months. Create new words. Derivation. Word families. Measurement and measuring units. Ordinary present. Difference in use between simple and continuous present. Past and proper time for irregular verbs. Modal verbs: present and past times. Future. Ways of expressing the future. Revision of verb tenses. Adverbs typical of certain times. Perfect times. General characteristics of word creation. Present perfect. Past perfect. Differences in the use of past times. Passive: creation and use. Conditional sentences: Type I, II and III. Impersonal verb forms. Infinitive. Past and present participle. Gerund. Dependent compound sentences: types and typical conjunctions. Ability to compress. Direct and indirect speech. Sequence. Structure of the text: chronological and logical relations. Conjunctions.</p>				
Student workload (hours)		Grading		
Lectures and Exercises	30	Assessment method	Points	
Exam preparation	20	Midterm exam	50	
Total	50	Final exam	50	
		Total	100	
Literature				
1. H. F. Brookes, H. Ross: "English as a foreign language for science students", Heinmann Educational Books, London (I i II dio)				
Remarks				