

Program	Level of studies		First cycle	
	Program name		Educational Physics	
Course name	EDUCATIONAL PSYCHOLOGY			
Course ID	Semester	Course status	ECTS	L+E
POT4412	IV	MANDATORY	4	2+2
Lecturer	Prof. Dr. Hasnija Nurković			
Aims and intended learning outcomes	Introducing the students with the research subject of educational psychology, its methods and research techniques. Students are expected to acquire knowledge about learning theories and their classroom applications. They will be able to describe the importance of the teacher-student interaction for a successful instruction. They will be able to plan and implement various approaches for motivating the students and for preventing student misbehaviour in the classroom. Students are also expected to acquire knowledge about students with special needs and to develop skills needed for effective assessment of students' outcomes. Generally, students are expected to be able to apply the acquired knowledge and skills in the classroom.			
Course content				
Introduction to educational psychology. Research methods and techniques in educational psychology. The learning process and memory. Phenomena which accompany learning. Factors that affect memory and learning. Individual differences in learning. Motivation. First exam. Classroom management. Students' misbehaviour. Partnership with students' parents. Students with special needs. Gifted students. Classroom assessment. Second exam.				
Student workload (hours)		Grading		
Lectures and Exercises	45	Assessment method	Points	
Exam preparation	45	Presence and activity	20	
Assignments	10	Partial exams	30	
Consultation	100	Final exam	50	
Total		Total	100	
Literature				
<ol style="list-style-type: none"> 1. Andrilović, V. & Čudina-Obradović, M. (1996). Psihologija učenja i nastave, IV dopunjeno izdanje. Zagreb: Školska knjiga. 2. Grgin, T. (1997). Edukacijska psihologija. Naklada Slap. 3. Vizek, V.V., Rijavec, M., Vlahović-Štetić, V. & Miljković, D. (2003). Psihologija obrazovanja. Zagreb: IEP. 4. Andrilović, V. (1991). Metode i tehnike istraživanja u psihologiji odgoja i obrazovanja. Zagreb: Školska knjiga. 				
Remarks				