

Program	Level of studies		First cycle	
	Program name		Educational Physics	
Course name	DIDACTICS			
Course ID	Semester	Course status	ECTS	L+E
<b>PED8412</b>	<b>VIII</b>	<b>MANDATORY</b>	<b>4</b>	<b>2+1</b>
Lecturer	<b>Prof. Dr. Hasnija Nurković</b>			
Aims and intended learning outcomes	The aim of this course is to explore fundamental problems related to didactic theory and educational practice.			
Course content				
<ul style="list-style-type: none"> <li>- Didactics within the taxonomy of scientific disciplines.</li> <li>- Historical development of didactics.</li> <li>- The instructional process.</li> <li>- Didactic systems</li> <li>- Learning and teaching</li> <li>- Teaching methods</li> <li>- Educational technologies</li> <li>- Communication and interaction in the classroom</li> <li>- Evaluation of instruction</li> <li>- Methodology of educational research</li> <li>- The epistemological aspect of instruction</li> <li>- The psychological aspect of instruction</li> <li>- Implementing a lesson</li> <li>- Organizing a lesson</li> <li>- Preparing a lesson</li> </ul>				
Student workload (hours)		Grading		
Lectures and Exercises	45	Assessment method	Points	
Exam preparation	45	Presence and activity	20	
Assignments	10	First partial exam	30	
		Final exam	50	
Total	100	Total	100	
Literature				
<ol style="list-style-type: none"> <li>1. Poljak, V. (1978). Didaktika. Zagreb: Školska knjiga.</li> <li>2. Matijević, M, Bogнар, L. (2002) Didaktika. Zagreb: Školska knjiga.</li> <li>3. Nurković, H, Lukaš, M. (2016). Aspekti razrednog menadžmenta. Sarajevo: PMF.</li> </ol>				
Remarks				