| Study program | Level of the study program | | First cycle | | |
|--|---|---------------|---------------------|-----|--|
| | Name of the study program | | Educational Physics | | |
| Course name | COMMUNICATION SKILLS FOR PHYSICISTS | | | | |
| Course ID | Semester | Course status | ECTS credits | L+E | |
| PED1311 | I | ELECTIVE | 3 | 2+1 | |
| Lecturer | Prof. dr. Vanes Mešić | | | | |
| Aims and intended learning outcomes | The aim of this course is to develop the students' skills of scientific communication. Intended learning outcomes: 1. Describe the nature of scientific knowledge and inquiry. 2. Make effective oral presentations. 3. Produce written materials of high quality. | | | | |

Course content

The concept of communication.

The nature of scientific knowledge and inquiry. Communicating scientific ideas.

Basics of scientific writing – part I (Analysing the audience. Identifying sources of relevant literature).

Basics of scientific writing - part II (Analysing relevant literature. Developing an outline).

Basic of scientific writing – part III (Writing different sections of a scientific text. Citing references).

Effective presentation skills – part I (Contents of the presentation. Structure of the presentation).

Effective presentation skills – part II (Visual aids).
Effective presentation skills – part III (Delivery of the presentation).

Writing e-mails. Writing business letters. Writing job application letters.

Popularization of science in the mass media.

| Student work | doad (hours) | Grading | | |
|------------------------|--------------|-------------------|--------|--|
| Lectures and Exercises | 45 | Assessment method | Points | |
| Exam preparation | 10 | Oral presentation | 30 | |
| Assignments | 15 | Seminar paper | 30 | |
| Other | 5 | Partial exam | 20 | |
| Total | 75 | Final exam | 20 | |
| | | Total | 100 | |

Literature

- Čengić, M. (2005). Vještina pisanja. Sarajevo: DES.
- Alley, M. (2013). The Craft of Scientific Presentations. New York: Springer.
- Alley, M. (2018). The Craft of Scientific Writing. New York: Springer.
- Lannon, J. M. & Gurak, L.J. (2017). Technical Communication. Boston: Pearson.

Remarks