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| Program | Level of studies | | Second cycle | |
| | Program name | | Physics | |
| Course name | PHOTONICS | | | |
| Course ID | Semester | Course status | ECTS credits | L+E |
| PTH0611 | I | ELECTIVE | 6 | 3+3 |
| Lecturer | Prof. dr. Senad Odžak | | | |
| Aims and intended learning outcomes | The aim of the course is to introduce students through lectures and auditorials on a more advanced level with phenomena in the field of Photonics. It is expected that students successfully adopt the content of the course and that the acquired knowledge is successfully applied in their further academic education and/or scientific work. | | | |
| Course content | | | | |
| Ray optics. Wave optics. Beam optics. Fourier optics. Electromagnetic optics. Polarization optics. Photonic-crystal optics. Guided-wave optics. Fiber optics. Resonator optics. Statistical optics. Photon optics. Photons and atoms. Laser amplifiers. Lasers. Photons in semiconductors. Semiconductor photon sources. Semiconductor photon detectors. Acousto-optics. Electro-optics. Nonlinear optics. Ultra-fast optics. Optical interconnects and switches. Optical fiber communications. | | | | |
| Student workload (hours) | | Grading | | |
| Lectures and Exercises | 75 | Assessment method | Points | |
| Exam preparation | 50 | Course Test | 40 | |
| Assignments | 20 | Assignment | 20 | |
| Other | 5 | Final Exam | 40 | |
| Total | 150 | | | |
| | | Total | 100 | |
| Literature | | | | |
| <ol style="list-style-type: none"> 1. Lecture Notes 2. B. E. A. Saleh, M. C. Teich, Fundamentals of photonics, John Wiley & Sons, New York, 1991. 3. F. Graham, T. A. King, Optics and photonics, John Wiley & Sons, Chichester, 2000. 4. R. Menzel, Photonics, Springer, Berlin, 2001. | | | | |
| Remarks | | | | |
| The partial and final exam consists of a theoretical part and multiple assignments. The successful completion of the course implies achieving at least 55% of the total number of points in course test, assignment and final exam. All examination is done by using the written method. | | | | |