Study program	Level of the study program		First cycle	
Study program	Name of the study program		Physics	
Course name	LABORATORY IN PHYSICS EDUCATION II			
Course ID	Semester	Course status	ECTS credits	L+E
PED6311	VIII	ELECTIVE	3	0+3
Lecturer	Prof. dr. Vanes Mešić			
Aims and intended learning outcomes	 The aim of this course is to develop students' knowledge, skills and habits that are important for effective implementation of the experimental method in physics classrooms. Intended learning outcomes: Systematically prepare physics experiments, including a written plan for implementation of the experimental method. Conduct physics experiments and thereby take into account the potential safety risks. Analyse experimental data, identify sources of error and suggest potential ways of improving the experimental setup. Present and discuss the experimental results by using multiple representations and taking into account of basic principles of cognitive psychology. Identify, evaluate and design hands-on experiments in physics. 			

Course content

Introducing the students with the syllabus.

Electrostatics – part I.
Electrostatics – part II.
Direct current – part II.
Direct current – part III.

Magnetic field.

Electromagnetic induction.

Electric motor. Generator.

Oscillations and waves.

Ray optics - part I.

Ray optics - pat II.

Student work	doad (hours)	Grading		
Lectures and Exercises	45	Assessment method	Points	
Exam preparation	15	Partial exam	40	
Assignments	10	Project	10	
Other	5	Final exam	50	
Total	75			
		Total	100	

Literature

- Vrcelj, A. (n.d.). Metodički praktikum elektromagnetizam i optika (interna skripta). Sarajevo: Prirodnomatematički fakultet.
- Physics textbooks for primary and secondary school.

žSprott, J. C. (2006). *Physics Demonstrations: A sourcebook for teachers of physics*. University of Wisconsin Press.

Remarks

A passing grade on individual laboratory reports is a prerequisite for getting access to the final exam.