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|--|---|-------------------|-------------|-----|
| Program  | Level of studies  |                   | First cycle |     |
|  | Program name  |                   | Physics     |     |
| Course name  | GENERAL PEDAGOGY  |                   |             |     |
| Course ID  | Semester  | Course status     | ECTS        | L+E |
| POT3411  | VII   | ELECTIVE          | 4           | 2+1 |
| Lecturer   | Prof. dr. Hasnija Nurković  |                   |             |     |
| Aims and intended learning outcomes  | <p>The objective of the module is to get acquainted with pedagogical theory and practice. Through the teaching units of this module, and in particular through various forms of teaching, teaching methods, teaching principles, teaching organization, teacher training, future teachers will have the opportunity to prepare for the best quality transfer of knowledge to students.</p> <p>Upon completion of this module, the student will be able to work independently in the school and other institutions in which pedagogical practice is performed, as well as for independent research work using the accepted knowledge from the methodology of pedagogical research.</p> |                   |             |     |
| Course content   |   |                   |             |     |
| <p>- The subject of pedagogy and basic pedagogical concepts (education, self-seeking, education, self-education, refusal). Pedagogical discipline system.</p> <p>- Relationship between pedagogy and other sciences. The development and characteristics of the pedagogical thought of the 20th century.</p> <p>- Methodology of Pedagogical Research; Development of personality; Objective and Tasks of Education; Structure and characteristics education system in our country;</p> <p>- Family: role of family in education; styles of family education; modern behavioral disorders family; family co-operation in school.</p> <p>- Free time: importance and role in youth development.</p> <p>- Humanization of the relationship: the concept of humanization and the possibility of developing human relations in the family and school.</p> <p>Psychological and Pedagogical Aspects of Human Sexuality; the need and importance of the sexual education of young people.</p> <p>The purpose and tasks of adult education and training. Didactics with elements of pedagogical psychology;</p> <p>- Learning process and learning process: techniques and methods of successful learning; forming work habits; learning motivation; samples of formalism in student's knowledge; promotion of teaching and innovation; grading.</p> <p>Programming of school work.</p> |   |                   |             |     |
| Student workload (hours)   |   | Grading           |             |     |
| Lectures and Exercises   | 45  | Assessment method | Points      |     |
| Exam preparation   | 45  | Midterm exam      | 30          |     |
| Assignments  | 10  | Homework          | 20          |     |
| Consultation   | 100   | Final exam        | 50          |     |
| Total  |   | Total             | 100         |     |
| Literature   |   |                   |             |     |
| <ol style="list-style-type: none"> <li>1. P. Šimleša: Pedagogija, Zagreb (više izdanja)</li> <li>2. N. Potkonjak, J. Đorđević: Pedagogija, Beograd</li> <li>3. B. Stevanović: Pedagoška psihologija</li> </ol>   |   |                   |             |     |
| Remarks  |   |                   |             |     |
|  |   |                   |             |     |